

MARCEA INGERSOLL

DEGREES AND PROFESSIONAL QUALIFICATIONS

2015 Doctor of Philosophy, Queen's University
2010 Master of Education, Queen's University
2008 Bachelor of Education, Queen's University,
1994 Bachelor of Arts (Hons), Saint Thomas University

Professional Qualifications:

2008 Ontario College of Teachers Professional Certification (*OCT*)
2019 New Brunswick Teacher Certification

ACADEMIC APPOINTMENTS

- Director, School of Education, St. Thomas University, July 2019-present
- Associate Professor, School of Education, St. Thomas University, 2019
- Assistant Professor, School of Education—St. Thomas University, 2015-2019

CURRENT RESEARCH FUNDING & AFFILIATIONS

- 2021 Harrison McCain Research Award \$6,000
- 2020 JOBS Program Funding: Research Assistant \$1196 (postponed to 2021 due to COVID 19)
- 2020 Harrison McCain Foundation Research Assistantship \$1500 (postponed to 2021 due to COVID 19)
- Member: Centre for Interdisciplinary Research on Narrative, St. Thomas University, 2016-present

Honorary Research Associate (2017) & Adjunct Professor (2021): University of New Brunswick

PUBLICATIONS (38)

Books (1)

Wearing, J., **Ingersoll, M.**, Deluca, C., Bolden, B., Ogden, H., & Christou, T. (Eds.) (2019). [Key Concepts in Curriculum Studies: Perspectives on the Fundamentals](#). New York, NY: Routledge.

Journal Articles (7)

Ingersoll, M., Sears, A., Hirschhorn, M., Kawtharani-Chami, L. & Landine, J. (2019). What Is It All For? The Intentions and Priorities for Study Abroad in Canadian Teacher Education. Study Abroad in Teacher Education, [Global Education Review](#), Volume 6(3), pp. 30-48.

Ingersoll, M. (2018). Scholarly personal narrative: Storied forms as teaching, learning, and writing. [Learning Landscapes](#), 11(2), pp. 195-198.

Ingersoll, M., Hirschhorn, M., Landine, M., & Sears, A. (2018). Recruiting international educators in a global teacher shortage: Research for practice. [International Schools Journal](#), 38(2), pp. 31-45.

- Taylor, C., Hutchinson, N. L., **Ingersoll, M.**, Dalton, C., Dods, J., Godden, L., Chin, P., & de Lugt, J. (2015). Preventing vulnerable youth from getting “lost in transition”: At-risk youth find work hope in work-based education. *Exceptionality Education International* 25, pp. 158-174.
- Ingersoll, M.** (2014) Curriculum Windows: Frames of Possibility. *Journal of Transnational Curriculum Inquiry*, 11(1), pp. 44-54.
- Ingersoll, M.** (2012). Narrative insights: A creative space for learning. *Learning Landscapes*, 6(1), pp. 215-221.
- Ingersoll, M.** (2010). How to teach with statistics: Not so scary after all! *School Libraries in Canada*, 28(1), pp. 103-104.

CHAPTERS (9)

- Ingersoll, M.** (under review). *A Packet of Letters: Legacy Narratives and the Things that Matter*. In W. Randall & M. Robinson, (Eds.). Things that Matter. Toronto, ON: University of Toronto Press.

Published (8)

- Ingersoll, M.** & Whitty, P. (2021). *Critical narrative nostalgia: Places, spaces, and privilege*. In E. Lyle & S. Mahani (Eds.), Sister scholars: Untangling issues of identity as women in academe (pp. 41-48) . New York, NY: DIO Press.
- Kawtharani Chami, L., Hirschhorn, M., & **Ingersoll, M.** (2019). Characterizing teacher education from varying global contexts: Perspectives from Canada, England and Malaysia. In J. Mueller & J. Nickel, (Eds.), *Globalization and diversity in education: What does it mean for Canadian teacher education* (pp. 585–620). Ottawa, ON: Canadian Association for Teacher Education.
- Gray, C., Kristmanson, P., Landine, J., Sears, A. Hirschhorn, M., **Ingersoll, M.**, & Kawtharani Chami, L. (2019). From Atlantic Canada to the world: ITE and international teaching in Atlantic Canadian universities. In J. Mueller & J. Nickel, (Eds.), *Globalization and diversity in education: What Does it Mean for Canadian Teacher Education* (pp. 444-474). Ottawa, ON: Canadian Association for Teacher Education.
- Ingersoll, M.** (2018). *Uncommon knowledge: International schools as elite educational enclosures*. In A. Means. & K. Saltman (Eds.) *The Wiley Handbook of Global Educational Reform*, pp. 259–281. Wiley-Blackwell.
- Lagace, A., McCallum, G., **Ingersoll, M.**, Hirschhorn, M., & Sears, A. (2016). Preparing Canadian teachers for the world. In M. Hirschhorn & J. Mueller (Eds.), *What should Canada’s teachers know? Teacher capacities: Knowledge, beliefs and skills* (pp. 19-47). Ottawa, On: Canadian Association for Teacher Education.
- Strong-Wilson, T. Mitchell, C., & **Ingersoll, M.** (2016). Una exploracion multidireccional del trabajo con la memoriay lo digital como espacio de fases para el desarrollo profesional de los maestros, In Knobel, M. and Kalman, J. (pp. 191-214). *Aprendizaje docente y nuevas prácticas del lenguaje. Posibilidades del desarrollo profesional en contextos digitales*. Mexico City: Grupo SM.
- Strong-Wilson, T., Mitchell, C., & **Ingersoll, M.** (2016). Exploring multidirectional memory-work and the digital as a phase space for teacher professional development. In M. Knobel and J. Kalman (Eds). *New Literacies and Teacher Learning: Professional Development and the Digital Turn*, pp. 151-171. New York, NY: Peter Lang.
- Ingersoll, M. (1996). Eternal indenture: Colonial legacy in the poetry of David Dabydeen. In *Ethnocentric Perspectives: A View of Our Own*, pp. 523–530. Kuala Lumpur, Malaysia: Gapena & The National University of Malaysia.

Volumes Edited (2)

Ingersoll, M. (Ed.). (2013). *Graduate Student Symposium: Selected Papers Vol. 6*. Kingston, ON: Queen's University.

Ingersoll, M. (Ed.). (2011). *Graduate Student Symposium: Selected Papers Vol. 5*. Kingston, ON: Queen's University.

Additional Contributions: Reports, Reviews, Speeches, & Creative Works (19)

Ingersoll, M., (2019). Book review: *Miseducation*, by Diane Reay. *Studies in Social Justice*, *13*(2), pp. 347-351.

Ingersoll, M. (2019). Toward a global pedagogy of ecology: Thinking outside the boxes. In J. Wearing, M. Ingersoll, C. Deluca, B. Bolden, H. Ogden, and T. Christou, (Eds). *Key concepts in curriculum studies: Perspectives on the fundamentals* (pp. 77-79). New York, NY: Routledge.

Ingersoll, M. (2019). *Social justice Q & A*. In J. Wearing, M. Ingersoll, C. Deluca, B. Bolden, H. Ogden, and T. Christou, (Eds). *Key concepts in curriculum studies: Perspectives on the fundamentals* (pp. 195-197). New York, NY: Routledge.

Ingersoll, M. (2019). *Standards*. In J. Wearing, M. Ingersoll, C. Deluca, B. Bolden, H. Ogden, and T. Christou, (Eds). *Key concepts in curriculum studies: Perspectives on the fundamentals* (pp. 206-207). New York, NY: Routledge.

Ingersoll, M. (2017). *Book review: Internationalisation in Higher Education and Global Mobility*, by Bernhard Streitwieser (Ed). *McGill Journal of Education*, *52*(1), pp. 247-249.

Freeman, J., DeLuca, C., Dalton, C.J., **Ingersoll, M.** & Coe, H. (2015). *Ophea Smoke-Free Ontario Pilot Program: Evaluation*. Social Program & Evaluation Group: Queen's University, Kingston, ON.

Ingersoll, M., & Dalton, C.J. (2014). *Looking back, moving forward: Year one evaluation report of the Ophea Smoke-Free Ontario project*. Social Program & Evaluation Group: Queen's University, Kingston, ON.

Egan, R., **Ingersoll, M.**, Pero, R., Lyon, M., Valiquette, A., Lam, C., Newhook, R., Whetstone, S., & Idlas, S. (2014). *Project Evaluation: Enhancing Registered Nurse Job Readiness and Patient Safety Outcomes Through Clinical Simulation*. Kingston, Ontario.

Merchant, S. and Ingersoll, M. (2014). A Review of Effective Teaching Evaluation Practices Internationally. Chapter 3 in The Ontario Universities' [Teaching Effectiveness Toolkit](#): A Feasibility Study. Published by the University of Windsor for the Higher Education Quality Council of Ontario. June 2014.

Ingersoll, M. (June, 2013). *The more things change the more they stay the same*. Presented by M. Kaloo, Principal, etc International School, at "Imagining schools of the future: Shaping a sustainable model for schools" at the 17th Malaysian Education Summit, Asian Strategy & Leadership Institute, Selangor, Malaysia.

Taylor, C., **Ingersoll, M.**, Coe, H., & Matheson, I. (2011). *Vendor of Record Arrangement for Education Research and Evaluation Services* submitted to Ontario Ministry of Education – Technical Report commissioned by Queen's University, Faculty of Education.

Bond, S., Girgrah, A., Burrow, J., **Ingersoll, M.**, Vander Meulen, C., Spaling, M., & Areepattamannil, S. (2009) [World of Learning: Canadian post-secondary students and the study abroad experience](#). Ottawa: Canadian Bureau of International Education.

- Ingersoll, M. (July, 2007). Educator essay: It seems so simple...thoughts on kids today. *The Expat Magazine*, Kuala Lumpur, Malaysia.
- Ingersoll, M. (1995, October 7). Losing Isaiah: A Review. *The New Straits Times*, Kuala Lumpur, Malaysia.
- Ingersoll, M. (1995, November 25). Reason to believe, Christianity for the 1990's: A Review. *The New Straits Times*, Kuala Lumpur, Malaysia.
- Ingersoll, M. (1995, December 23). Politically correct holiday stories for an enlightened yuletide season: A Review. *The New Straits Times*, Kuala Lumpur, Malaysia.
- Ingersoll, M. (1995, December 30). Malaysia Land of Eternal Summer: A Review. *The New Straits Times*, Kuala Lumpur, Malaysia.
- Ciaramicoli, C., & **Ingersoll, M.** (2007) *Urano and Gea*. [Playscript]. Adapted from *Con il cielo negli occhi* [With the sky in the eyes.]. Kuala Lumpur: Malaysia.
- Ingersoll, M. (1996, April 10). This child. [Poem]. *The New Straits Times*, Kuala Lumpur, Malaysia.

CONFERENCE & OTHER PRESENTATIONS (68)

- Ingersoll, M.**, Luce-Kapler, R., & Cranston, J. (March 25, 2021). Invited Panel. A discussion with leaders of Canadian faculties and schools of education. [Rosa-Bruna Jofre Symposium in Education](#), Queen's University.
- Ingersoll, M. (2020) *Internationalization and Canadian Teacher Education: Critical Insights*. Canadian Society for the Study of Education Annual Conference, London, ON. Cancelled due to Covid-19.
- Ingersoll, M. (November 9, 10 and 11, 2020.) *Leading through Authentic Assessment: Cellphilms as a Tool for the Times*. Transformational Teaching as Leadership Conference, Hosted by Carleton University, St. Kitts Marriott Resort Basseterre, Saint Kitts and Nevis, Caribbean. Cancelled due to Covid-19
- Randall, W., Robinson, M., Baldwin, C., **Ingersoll, M.**, Estey, J., et al. (October 24-26, 2019.) *Things that matter: Resilience, reminiscence, and the role of cherished objects in the stories of our lives*. Accepted for presentation at the Canadian Association on Gerontology 48th Annual Scientific and Educational Meeting, Navigating the Tides of Aging Together, Moncton, New Brunswick, Canada.
- Ingersoll, M.**, Sears, A., Hirschhorn, M., Landine, J., Kawtharani-Chami, L., & Gray, C. (June 4, 2019). Out of our Comfort Zone: Student perspectives on Effective Teacher Education Programming. Paper at the Canadian Society for the Study of Education Conference, CONGRESS, University of British Columbia, Vancouver, British Columbia, Canada.
- Hirschhorn, M., **Ingersoll, M.**, Landine, J., Kawtharani-Chami, L., Sears, A., & Gray, C. (June 2, 2019). *Encountering the world in our classrooms*. Paper at the Canadian Society for the Study of Education Conference, CONGRESS, University of British Columbia, Vancouver, British Columbia, Canada.
- Kawtharani-Chami, L., Hirschhorn, M., **Ingersoll, M.**, Sears, A., Landine, J., & Gray, C. (June 3, 2019). International or Cross-Cultural Placement Experience: A Cross-Case Study of Canadian Initial Teacher Education Programs. Paper at the Canadian Society for the Study of Education Conference, CONGRESS, University of British Columbia, Vancouver, British Columbia, Canada.

- Landine, J., **Ingersoll, M.**, Hirschhorn, M., Sears, A., Kawtharani-Chami, L., & Gray, C. (May 16, 2019). Grant Me the Serenity... A Discussion About Predisposition for Work. Presented at Canadian the Counselling and Psychotherapy Association Conference, Moncton, New Brunswick, Canada.
- Ingersoll, M.** (April 17, 2019). *Keyword Writing as a Pedagogical Tool*. Presentation at the NB Educational Research Symposium, University of New Brunswick. Fredericton, New Brunswick, Canada
- Ingersoll, M.** (October 22, 2018). *Cosmopolitanism and International Education*. Global Studies Seminar Series, St. Thomas University.
- Sears, A., **Ingersoll, M.**, Hirschhorn, M., Kawtharani-Chami, L., & Landine, J. (April 17, 2019). *What Is It All For? The Intentions and Priorities for Study Abroad in Canadian Teacher Education*. Presentation at the NB Educational Research Symposium, University of New Brunswick. Fredericton, New Brunswick, Canada.
- Hirschhorn, M., Landine, J., **Ingersoll, M.**, Sears, A. (2018). *Recruiting International Educators in a Global Teacher Shortage: Research for Practice*. IBEC Conference University of Bath, England June 2018.
- Ingersoll, M.** & Merchant, S. (2018) *I'm really homesick:" Breaking Contract at International Schools*. Presented at the Canadian Society for the Study of Education Conference, CONGRESS, University, of Regina 2018.
- Gray, C., Landine, J., Sears, A., Hirschhorn, M., Kawtharani-Chami, L., & **Ingersoll, M.** (2018) *From Atlantic Canada to the World: Initial Teacher Education and International Teaching in Atlantic Canadian Universities*. Research Snapshot: New Brunswick Educational Research Symposium: St. Thomas University April 11, 2018.
- Hirschhorn, M., Landine, J., **Ingersoll, M.**, Kawtharani-Chami, L., Sears, A., & Gray, C. (2018). *Teacher education for and in global contexts: A cross-case comparison of Malaysia, England, and Canada*. Poster presentation New Brunswick Educational Research Symposium: St. Thomas University April 11, 2018.
- Landine, J., **Ingersoll, M.**, Hirschhorn, M., Gray, C., Sears, A., Kristmanson, P. (2018) *From Atlantic Canada to the World: Initial Teacher Education and International Teaching in Atlantic Canadian Universities*. Presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of Regina, 2018.
- Ingersoll, M.**, Landine, J., Kawtharani-Chami, L., Hirschhorn, M., & Sears, A. (2018). *Teacher education for and in global contexts: A cross-case comparison of Malaysia, England, and Canada*. Presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of Regina, 2018.
- Furlong, D, Baldwin, Randall, W. McKim, **Ingersoll, M.**, Estey, J. (2017). Aging and writing one's resilience narrative. Paper for Canadian Association on Gerontology. Winnipeg, MB. Oct 19-21.
- Hirschhorn, M., **Ingersoll, M.**, & Chami, L. (November, 2017). *Characterizing Teacher Education from Varying Global Contexts: Perspectives from Canada, England and Malaysia*. CATE Working Conference, Mt. St. Vincent University, Halifax, Nova Scotia.
- Gray, C., Sears, A., Landine, J., Hirschhorn, M., -Chami, L., & **Ingersoll, M.** (November, 2017) *From Atlantic Canada to the World: Initial Teacher Education and International Teaching in Atlantic Canadian Universities*. CATE Working Conference, Mt. St. Vincent University, Halifax, Nova Scotia.
- Ingersoll, M.** (12 October, 2017). *Narrative along the Journey of International Teaching: Research Stories*. Invited presentation, University of Prince Edward Island Faculty of Education.

- Hirschhorn, M., **Ingersoll, M.** Sears, A., Lagace, A., McCallum, G. (July, 2017). *Preparing Canadian teachers for the world*. Accepted for presentation at the International Study Association on Teachers and Teaching 18th Biennial Conference, University of Salamanca, Spain.
- Randall, W., Baldwin, C., McKim, E., Furlong, D., **Ingersoll, M.**, & Estey, J. (2017). Enhancing resilience in later life: The importance of older adults' stories. New Brunswick Social Policy Research Network Forum. Moncton, NB. April 25.
- Ingersoll, M. (February, 2017). *The Medium is the Message: Encountering the Bodily Curriculum in International Schools*. Paper presentation at the Eighth Biennial Provoking Curriculum Conference, Faculty of Education, McGill University, Montréal, Canada.
- Connell, D., Baldwin, C., & **Ingersoll, M.** (October, 2016). Invited presentation on Interdisciplinary Research at Mount Allison University, Sackville, NB, Canada.
- Furlong, D., Baldwin, C., **Ingersoll, M.**, McKenzie-Mohr, S., McKim, E., Randall, W., Estey, J., & Matthews, L. (2016). Role of storywork in strengthening resilience: A comparison of group vs solo activities in enriching older adults' narrative. Our Future is Aging: Current Research on Knowledge, Practice and policy, June 16-17, 2016 Halifax, Nova Scotia.
- Baldwin, C., Randall, W., McKim, E., McKenzie-Mohr, S. & **Ingersoll, M.** (2016). *Quarks, strangeness, and charm: Exploring resilience in older adults*. Accepted for presentation at the 45th Annual Scientific and Educational Meeting Canadian Association on Gerontology, Montréal, Canada.
- Ingersoll, M.** (June 13, 2016). Living & Teaching Internationally: Guest speaker EDUC5113: Alternative School Pedagogies, Dr. Shaunda Wood, School of Education, St. Thomas University, Fredericton, N.B.
- McCallum, G., & Lagace, A., Hirschhorn, M., **Ingersoll, M.**, & Sears, A., (May, 2016). *Preparing Canadians to Teach Outside of Canada*. Presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of Calgary, 2016.
- Ingersoll, M.** (May, 2016). *Teachers as Embodied Curriculum Texts: Lessons from International Teaching*. Presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of Calgary, 2016.
- Ingersoll, M.** (May 10, 2016). *Using Narrative Methods: A Research Journey*. Guest speaker in 3973: Introduction to Narrative and Narrative Research, Dr. Clive Baldwin, School of Social Work, St. Thomas University, Fredericton, N.B.
- Ingersoll, M.** (January 27, 2016). *Tales from the Journey of International Teaching*. Invited presentation: Faculty of Education Colloquium Series, University of New Brunswick, Fredericton, N.B.
- Ingersoll, M.** (February 4, 2016). Thinking of Teaching Internationally? Guest speaker ED5071: Education in International Contexts, Dr. Mark Hirschhorn, University of New Brunswick, Fredericton, N.B.
- Mitchell, C., Strong-Wilson, T., Carter, M., DeMartini, A., **Ingersoll, M.**, Mandrona, A., Radford, L., Starr, L. (May 12, 2015). *Digital futures through multidirectional memory-work*. Department of Integrated Studies in Education Annual Research Day, McGill University, Montreal, Quebec.
- Ingersoll, M. & Chin, J.** (May, 2015). *Creating Multimodal Texts: Theory into Practice*. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of Ottawa, Ottawa, Ontario.

- Ingersoll, M.** (May, 2014). *Travelling Tales of Teaching Lives: International Teaching in Cosmopolitan Times*. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS, Brock University, St. Catharines, Ontario.
- Ingersoll, M.** (April, 2014). "How Come All the Teachers Are White?" *Exploring Globalization and Teacher Identity at International Schools*. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ingersoll, M.** (May, 2013). "I want to be a teacher. It doesn't matter where": *Canadian teachers in international contexts*. 22nd Malaysian English Language Teaching Association Conference. Johor Bahru, Malaysia.
- Ingersoll, M.,** Taylor, C., Hutchinson, N. L., Dalton, C., Dods, J., Godden, L., Chin, P., & de Lugt, J. (June, 2013). "I'm actually learning about my future": *Student Perspectives on Work-Based Education Programs*. International Conference on Learning & Teaching 2013, Taylor's University, Malaysia.
- Ingersoll, M.** (February, 2013). *To story the teaching self: Confronting a curriculum of difficulty*. 6th Biennial Provoking Curriculum Conference, University of Ottawa, Ottawa, Ontario.
- Luce-Kapler, R., Hughes, S., **Ingersoll, M.**, & Forgues, S. (2013, January). Graduate studies discussion panel. *Queen's Conference on Education 2013*, Faculty of Education, Queen's University, Kingston, Ontario.
- Ingersoll, M.** (November, 2012). *Becoming an International Teacher*. Sixth Annual Working Conference on Research in Teacher Education, McGill University, Montreal, Quebec.
- Versnel, J., Taylor, C., **Ingersoll, M.**, de Lugt, J., Dods, J., Godden, L., Hutchinson, N., Chin, P. (2012, April). *What Makes Work-Based Learning (WBE) Effective for Keeping At-Risk Youth in School: Views from Educators in Three Provinces*. Invited symposium session at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.
- Taylor, C., Hutchinson, N., Dalton, C. J., **Ingersoll, M.**, Dods, J. de Lugt, J., Godden, L., Chin, P., Versnel, J. (2012, April). *How Well Does Work-Based Education (WBE) Meet the Needs of At-Risk Youth: At-Risk Youth Speak Out*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.
- Hutchinson, N. L., Versnel, J., Taylor, C., **Ingersoll, M.**, de Lugt, J., and Dalton, C.J. (May, 2012). *Using work-based education to ensure smooth transitions for at-risk youth*. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS, Wilfrid Laurier University, Waterloo, Ontario.
- Ingersoll, M.** (May, 2012). *Because they can afford it, or because of how they think? A social cognitive perspective on international school choice*. Presented at the Canadian Society for the Study of Education Conference, CONGRESS, Wilfrid Laurier University, Waterloo, Ontario.
- Ingersoll, M.** (May, 2012). *Notions of Home in the Experience of International Teaching: Canadian Perspectives*. Presented at the Canadian Society for the Study of Education Conference, CONGRESS, Wilfrid Laurier University, Waterloo, Ontario.
- Ingersoll, M.,** Dalton, C.J., Taylor, C., Godden., L. (April, 2012). *How co-op changed everything: Stories from at-risk students*. Paper presented at Expanding Horizons Education Conference, Queen's University, Kingston, Ontario.
- Versnel, J., Taylor, C., **Ingersoll, M.**, de Lugt, J., Dods, J., Godden, L., Hutchinson, N., Chin, P. (April 2012). *What Makes Work-based Education (WBE) Effective for Keeping At-risk Youth in School: Views from Educators in Three Provinces*. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, British Columbia.

- Taylor, C., Hutchinson, N. L., Dalton, CJ, **Ingersoll, M.**, Dods, J., de Lugt, J., Godden, L., Chin, P., and Versnel, J. (April, 2012). *How well does Work-based education (WBE) meet the needs of at-risk youth: At-risk youth speak out*. Paper presented at the American Educational Research Association, Vancouver, British Columbia.
- Ingersoll, M.** (October, 2011). *Choosing from within: Parental choice and the global imagination*. Presented at the 32nd Annual Bergamo Conference, Working from Within: Crisis, Compassion, and Curriculum of Global Imagination, Dayton, Ohio.
- Versnel, J. VanBuskirk, S., **Ingersoll, M.**, Hutchinson, N.L., & Chin, P. (May, 2011). *Options and Opportunities (O2) – A Work-based Curricular Response to Nova Scotia's Education, Economic, and Labour Context*. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of New Brunswick, Fredericton.
- Ingersoll, M.** (May, 2011). Curriculum windows: Framing the storied self. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of New Brunswick, Fredericton.
- Luce-Kapler, R., Sumara, D., **Ingersoll, M.**, Pyle, A., & Mitchell, L. (May, 2011). *Challenging normative narratives: Close writing as curriculum practice*. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS, University of New Brunswick, Fredericton.
- Ingersoll, M.** (May, 2011). *Curriculum by choice: In pursuit of an international education*. Paper presented at the Canadian Society for the Study of Education Conference, University of New Brunswick, Fredericton.
- Hutchinson, N.L., Versnel, J., DeLuca, C., **Ingersoll, M.**, Taylor, C., Dods, J., Dalton, CJ., Chin, P., and Munby, H. (April, 2011). Bridging school and work: Validating a person-in-context model for enabling resilience in at-risk youth. Presented at the American Educational Researchers Association Conference, New Orleans, Louisiana.
- Luce-Kapler, R., Sumara, D., Mitchell, L., Pyle, A., & **Ingersoll, M.** (April, 2011). *Challenging normative narratives: Close writing as a methodology*. Paper presented at the American Educational Researchers Association Conference, New Orleans, Louisiana.
- Ingersoll, M.** (October 18, 2010). *An MEd Journey: Understanding international school choice in Malaysia*. Invited Presentation. Scholarshare, Queen's University Faculty of Education.
- Vanbuskirk, S., Dods, J. de Lugt, J., Chin, P., **Ingersoll, M.**, Versnel, J., & Hutchinson N. (May 2010). *Protective mechanisms for at-risk youth: Individual, mentoring, and community-based factors in work-based education assessment and programs*. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS , Concordia University, Montreal, Quebec.
- Ingersoll, M.** (May, 2010). *Choosing the future: Malaysian parents' decisions to enroll their children at an international school*. Paper presented at the Canadian Society for the Study of Education Conference, CONGRESS, Concordia University, Montreal, Quebec.
- Ingersoll, M.** (April, 2010). *An exploratory comparison of international school choice: Israel, Switzerland, Japan and Malaysia*. Paper presented at the Annual GSES Symposium, Queen's University, Ontario.
- Ingersoll, M. & Thomas, G.** (February, 2010). *International, intercultural, and indigenous leadership: Performativity and narrative*. Guest lecture for FOCI 275: School Leadership, Queen's University, Ontario.

Ingersoll, M. (May, 2009). *Like, boleh lah! Negotiating cultural dialogue in Malaysian international schools*. Paper presented at Language and Culture: Creating and Fostering Global Communities, Putrajaya, Malaysia.

Ingersoll, M. (March, 2009). *The cultural implications of international school choice in a developing country context: Malaysia as a case study*. Paper presented at the Annual EGSS Conference: Education for a Diverse World, McGill University, Quebec.

Ingersoll, M. (April, 2009). *Understanding parental intentions relating to international school choice in Malaysia*. Roundtable presentation at the Annual GSES Symposium, Queen's University, Ontario.

Bond, S., Girgrah, A., Burrow, J., & **Ingersoll, M.** (November, 2009). *World of learning: Canadian post-secondary students and the study abroad experience*. CBIE Annual Conference, Toronto, Ontario.

Ingersoll, M. (August, 1994). *Art in contrast: A comparative analysis of Victorian poet Dante Gabriel Rossetti and contemporary poet David Dabydeen*. Guest lecture at the National University of Malaysia, Bangi, Malaysia.

Ingersoll, M. (November, 1994). *Eternal indenture: Colonial legacy in the poetry of David Dabydeen*. Paper presented at the International Conference LITCON 94 Ethnocentric Perspectives: A View of Our Own, Kuala Lumpur, Malaysia.

Ingersoll, M. (February, 1993). *Beyond racial postures: Kitty's tapestry in Rudy Wiebe's The Temptations of Big Bear*. Paper presented at the Atlantic Universities Undergraduate Conference, University of Prince Edward Island.

RESEARCH & FUNDING

Expert panel participant, Delphi Study: Global Competence in Teacher Education. (March 17, 2021; May 26, 2021).

- Invitation from Dr. Davide Parmigiani, President of ATEE (Association for Teacher Education in Europe). Dr. Parmigiani was seeking stakeholders and distinguished scholars in global education and/or teacher education issues to participate in an expert panel on how to assess global competence within teacher education programmes.

Principal Investigator: *Contract non-completion in international teaching contexts: Dual perspectives of teachers and administrators*

- \$6,000. Harrison McCain Research Grant. St. Thomas University Senate Research Committee. With Dr. Stefan Merchant, Queen's University

Collaborator: NBIF \$50,000 April 2018. Narrative care: Train the trainers. R3 Innovations in Aging award.

Collaborator: Narrative care: Train the Trainers, MITACS Sept 2018: \$90,000 with Dr. Clive Baldwin

Principal Investigator: *Canadian Teacher Preparation for International Contexts: Competencies & Catalysts*, 2017-2019 SSHRC Insight Development Grant, \$72,504. With Drs. Mark Hirschhorn, Alan Sears, & Jeff Landine, University of New Brunswick, Fredericton.

Co-investigator: *Preparing Canadian Teachers for the World. 2015-2017*

- Supported by a St. Thomas University Major Research Grant, \$4000. With Drs. Mark Hirschhorn, Alan Sears, & Jeff Landine, University of New Brunswick, Fredericton.

Principal Investigator: *Digital image-texts & project-based learning: Multiliteracies pedagogy in practice. 2015-present*

- Supported by a St. Thomas University Research Assistance Grant, \$500

Postdoctoral Fellowship: *Mapping the Milieu: Canadian Perspectives on International Schools.* Department of Integrated Studies, McGill University. 2014-2016

- Externally-funded: Social Science and Humanities Research Council (\$81,000/2 years. Completed only 6 months due to acceptance of tenure-track offer at STU.)

Qualitative Team Project Lead & Co-author of Evaluation Report:

- *Impact of the Enhancing Registered Nurse Job Readiness and Patient Safety Outcomes through Clinical Simulation Project*, Centre for Teaching & Learning, Queen's University, Kingston, ON

Principal Investigator: *Where then is home? Cultural identity narratives: Canadian teachers at home and abroad.* Faculty of Education, Queen's University. 2010-2014

- Externally-funded: Social Science and Humanities Research Council (\$105,000/3 years)

Visiting Scholar: University of Nottingham, Malaysia Campus May – July 2013

- Externally-funded: Social Science and Humanities Research Council SSHRC Michael Smith \$6,000

Researcher: *Individual and contextual factors in work-based education programs: Diverting at-risk youth from the path to social exclusion*

Co-operative Education and Workplace Learning Group, Queen's University. 2009

- Principal investigators: Drs. Nancy Hutchinson, Peter Chin, & Hugh Munby
- Externally-funded: Social Science and Humanities Research Council (\$109,000/3 years)

Researcher: *Developing Critical Awareness of Normative Structures: A Study of Senior Learners' Engagements with Literary Reading and Memoir Writing Practices.* Faculty of Education, Queen's University. 2010-2011

- Principal Researcher: Dr. Rebecca Luce-Kapler
- Externally-funded: Social Science and Humanities Research Council (\$124,604/3 years)

Research Assistant: *Province of Ontario Vendor of Record Application, Queen's University. 2011*

- A joint Social Program and Evaluation Group (SPEG) & Faculty of Education project, Dr. John Freeman.

Research Assistant: *World of Learning: Canadian Post-Secondary Students and the Study Abroad Experience, Faculty of Education, Queen's University. 2009*

- Principal Researcher: Dr. Sheryl Bond
- Externally-funded: Canadian Bureau for International Education

CURRICULUM & EDUCATIONAL DEVELOPMENT

School of Education St. Thomas University

- Course development EDUC5493 Social Justice Literature K-12 (2021)
- Course development: EDUC6903 – Teaching Internationally: Perspectives & Practice (2016)
- Course development: EDUC6823 – Writing across Disciplines: Critical and Multiple Perspectives (2015)

Faculty of Education Queen's University 2015-

- Course Writer, Graduate Course, Professional Masters of Education. PME 851 Teaching Abroad, Culture, Curriculum & Pedagogy

Educational Development Associate: Centre for Teaching and Learning, Queen's University, 2014-2015

- With Dr. Rylan Egan: Learning Outcomes Calibration Project

Research Assistant: Centre for Teaching and Learning, Queen's University, 2014

- With Drs. Rylan Egan, Jill Scott, & Denise Stockley. Productivity & Innovation Fund Grant. The Teaching Evaluation Toolkit: Building the Basis of Better Teaching in Ontario \$355, 340: Windsor, UOIT, Queen's, Carleton Universities

Curriculum Developer: Continuing Education, Queen's University, 2013

- Course writer and consultant for professional additional qualification course on Intermediate English Language Arts with an English Language Learner Focus for British Columbia teachers (CONT 770)

Curriculum Developer: Continuing Education, Queen's University, 2012

- Course editor and consultant for professional additional qualification course on Senior English, accredited by the Ontario College of Teachers (CONT 771)

PAST TEACHING EXPERIENCE

**Instructor—Graduate Teaching Fellow: Faculty of Education, Queen's University, 2011-2014
Pre-service Teacher Education Program**

- Introduction to Teaching English (CURR 317)
- Theories of Teaching and Learning in English (CURR 318)
- Educators Abroad (FOCI 255)

Teaching Assistant: Faculty of Education, Queen's University, 2007-2014

- Critical Issues in Education: Equity and Exceptionalities (PROF 100/101)
- Introduction to Teaching English (CURR 317)
- School Leadership (FOCI 275)
- Philosophy of Education (PROF 150)

Teacher: Limestone District School Board, Centennial Public School, Kingston, Ontario, 2007-2008

- Grades 1, 3, & 4. Mathematics, English, Music, Geography, Science, Physical Education, Media Studies, & Social Studies.

Senior Teacher: elc International School, Kuala Lumpur, Malaysia, 2002-2007

- Year 10 & 11 IGCSE English Language and English Literature; Year 7 & 8 Literature Circles.

Middle-High School Teacher: The Ifrane School, Morocco, 1998-2002

- Developed and taught the Language Arts and Literature curriculum for Grades 6 to 12.

Senior Teacher: elc International School, Kuala Lumpur, Malaysia, 1994-1998

- Forms 4 and 5 ('O' Level) English Language, ('O' Level) English Literature; Form 3 English, and Current Affairs.

Lecturer in English Language Proficiency, Kolej Negeri, Negeri Sembilan, Malaysia, 1994-1995

- ESL Listening Comprehension, Reading Comprehension, Public Speaking and Debate, Grammar and Structure, TOEFL Preparation.

Instructor, National University of Malaysia (UKM), Bangi, Malaysia, 1994-1995

- Selected Literary Works II, pre-service teacher education program (TESL)

ADMINISTRATION AND LEADERSHIP

Director, School of Education: St. Thomas University, Fredericton, NB, July 1, 2019 – 2022

- Responsible for providing leadership consistent with the principle of *primus inter pares* to ensure the effective operation and development of the programme

Head of Secondary and Member of the Senior Management Committee: elc International School, Kuala Lumpur, Malaysia, September 2005 – July 2007.

- Responsible for leading the Secondary Division of the school, its 25 teachers and 250 students; liaising with the Head of Primary to ensure smooth transition of students between levels; conducting staff meetings; performing class observations and staff appraisals; overseeing department heads; interviewing prospective teachers, fostering relationships between parents and the school.

Head of English Language and Literature: elc International School, Kuala Lumpur, Malaysia, August 2003 – 2005.

- Responsible for planning, implementing, and coordinating all immediate and long term objectives of the department; curriculum development, staffing, budgets, purchasing, staff development and evaluation, extra-curricular activities, resource management, timetabling.

Head of Social Sciences: elc International School, Kuala Lumpur, Malaysia, August 2002 – 2003.

- Responsible for planning, implementing, and coordinating all immediate and long term objectives of the social science departments for primary and secondary; curriculum development, staffing, budgets, purchasing, staff development and evaluation, extra-curricular activities, resource management, timetabling.

SERVICE

National & Provincial Committees & Service Roles

- Provincial Teacher Education Coordinating Committee (TECC) Sub-Committee on the Bachelor of Education Agreement, 2021-
- Association of Canadian Deans & Directors of Education Member (ACDE), 2019-
- Provincial Curriculum and Assessment Committee Representative, Department of Education & Early Childhood, Province of New Brunswick 2019-present
- Chair of the Canadian Association for Curriculum Studies Outstanding Publication Award 2017-2019
- Canadian Association for Curriculum Studies Executive Member 2017-2018
- Canadian Association for Curriculum Studies Ted. T. Aoki Award Selection Committee Member 2017-2021
- Canadian Society for the Study of Education Nominating Committee 2016-2017
- Canadian Association for Teacher Education Representative on New Scholar Committee 2016-2018
- Prime Minister's Awards for Excellence in Teaching Reviewer 2016

Editorship, Editorial Boards, & Reviewer Roles

- [Member of the Editorial Advisory Board of the *Journal of the Canadian Association for Curriculum Studies* 2016-present](#)
- Member of the Editorial Advisory Board for the [Journal of Global Education Research](#)
- Canadian Scholars Press Manuscript Reviewer (2020). *Teaching Global Citizenship: A Canadian Perspective*, edited by Lloyd Kornelsen, Geraldine Balzer, and Karen Magro
- McGill Journal of Education Reviewer
- Canadian Journal of Education/ *Revue canadienne de l'éducation* Reviewer
- Reviewer for Narrative Works, 2016 - present
- Invited reviewer for Education Policy Analysis Archives special issue on Globalization, Privatization, Marginalization: Assessing Connections in/through Education 2018
- Canadian Society for the Study of Education Graduate Mentorship Award Volunteer Reviewer, 2016
- Bloomsbury Academic Education List, Manuscript Proposal Reviewer, 2016
- Canadian Scholars' Press, Proposal Reviewer, 2016
- Canadian Association of Teacher Education, Reviewer for edited e-collection, 2016
- *Girlhood Studies Journal*, McGill University, Reviewer, 2016
- *The English Teacher*, Journal of the Malaysian English Language Teaching Association, Reviewer, 2013

- Queen's Graduate Students in Education Symposium Proceedings, Editor, 2011-2012

University Committee Work

- FAUST ad hoc Indigenization committee June 2021-
- Member of Senate, 2019-2022
- President's Advisory Committee on IT, 2020 – 2022
- President's Advisory Committee on the Budget, St. Thomas University, 2020-2022
- Senate Nominating Committee, 2017-2020
- Senate Research Committee, St. Thomas University, 2016-2020
- Information Technology Change Advisory Board 2018-2019, St. Thomas University
- Chair of the K-12 Tenure Track Social Studies Committee, 2019, School of Education
- Chair of the Part Time Hiring Committee EDUC5573A, School of Education, 2019
- Chair of the Primary Literacy Search Committee, School of Education, 2019
- School of Education Tenure Track Hiring Committee Member, 2018
- LTA Appointment Committee, School of Education, St. Thomas University, 2016, 2018
- Part-time Appointments Committee, School of Education, 2018
- Advisory Panel for Integrity of Research, St. Thomas University, 2017
- External Hiring Committee, School of Education, St. Thomas University, 2016
- Equity Committee, Faculty Association of University of St. Thomas, 2016
- Schedule A Promotions Committee, School of Education, St. Thomas University, 2015
- Mentor, Graduate Student Mentorship Program, Faculty of Education, 2013
- Appointments Committee, PhD Representative, Faculty of Education, 2013
- B. Ed Admissions Committee, Field Reader, Faculty of Education, 2009-2013
- Education Graduate Student Society: Executive Member, 2008-2013
- Education Renewal, Tenure, and Promotion Committee: Graduate Student Representative, 2012
- Faculty of Education Graduate Studies and Research Committee: Ph.D. Representative, 2011
- Queen's Faculty of Education Nominating Committee, 2010
- Queen's Education Faculty Board: Board Member, 2009
- Council Member: Society of Graduate and Professional Students, 2009

Conference Reviewer, Organizing Committee, Chair & Discussant Roles

- Canadian Association for Teacher Education Reviewer, 2015-present
- Canadian Association for Curriculum Studies Reviewer, 2013-present
- Comparative and International Education Society of Canada Reviewer, 2015-present
- Language & Literacy Researchers of Canada Reviewer 2015- present
- Organizing Committee Member Canadian History of Education Association Conference Cultures, Communities & Challenges: Perspectives on the History of Education 2017-2018
- Language & Literacy Researchers of Canada, Discussant, CONGRESS, 2016
- Society for Teaching & Learning in Higher Education Moderator and Conference Volunteer, 2014
- Canadian Committee of Graduate Students in Education CSSE Proposal Reviewer, 2009-2013
- Topics in Qualitative Research Roundtable Presentation Discussant, Kingston, ON, 2011-2013
- Queen's Graduate Students in Education Symposium, Organizing Committee, 2009-2011
- Panel Discussant, Queen's Faculty of Education Graduate Student Information Session, 2009

Other Community Contributions

- Professional development sessions for Teacher Candidates, School of Education
- Turning Points Project, The Learning Partnership, Tier 1 Judging co-organizer, 2015-2019
- NB Delegate CMEC Symposium on Indigenizing Teacher Education, July 4-5, 2018
- St. Thomas School of Education Representative: Forum on Promising Practices, 10 Year Plan Secretariat, Education & Early Childhood Development, NB, 2015
- Writing Retreat Organizer, 2015 <http://www.educ.queensu.ca/writing-retreat>
- Poverty Challenge Volunteer, 2013
- Blue Pencil Café Peer Review Volunteer and Session Leader, 2012-2013
- Member of Loyalist Collegiate & Vocational School Parent Council, 2011-2013
- Secretary of Loyalist Collegiate & Vocational School Parent Council, 2012

Supervision & Examiner Roles

- Christian Rombaut. *Improving international teacher retention in São Paulo international schools: what can leaders do?* (Doctorate in Education (Educational Leadership) University of Western Ontario, March 5, 2020. Supervisor Dr. Paul Tarc.
- Michelle Greason (MITACS Accelerate Post-doctoral Internship: *Enhancing Well-Being in Later Life through Innovations in Narrative Care: A Train the Trainer Program*. Co-supervisor with Dr. Clive Baldwin (2018-2020). (\$90,000)
- Chris Van den Broeck (PhD, UNB; Committee Member April 2018- present)
- Sherrie-Lynn Dogurga (PhD, UNB; Committee Member: September 2017- present)
- Bruna Porto (STU Jobs Student, 2018-2020)
- Alex Mitton (STU Works student; 2018-2019)
- Lauren Ripley (STU, Honours in Interdisciplinary Studies, Committee Member 2018-2019). *Narratives of Identity: Exploring the creation of self in 'other-than-human' and vampiric identities.*
- Carri Lauren Gray (MEd, UNB; Committee Member: September 2017-April 2018)
- External Examiner, Farrah Collette (M.Ed, Memorial) *Third Culture Kids Negotiating Identities in an International School in Thailand*. Supervised by Dr. Elizabeth Yeoman, July 2019.
- External Examiner, Matthew Maston, MEd, Supervised by Dr. Lyle Hamm, UNB, January 2018
- External Examiner, Melissa Keehn, MEd, Supervised by Dr. Roger Saul, UNB, November, 2016
- External Examiner, Patrick Fenelon, Masters Student Supervised by Dr. Liz Sloat, University of New Brunswick. August, 2016
- Comprehensive Examiner, Sherrie-Lynn Dogurga, Doctoral Student Supervised by Dr. Pam Whitty, University of New Brunswick, May 2016

GRANTS, HONOURS, & AWARDS

2021	Harrison McCain Research Grant. St. Thomas University Senate Research Committee \$6,000
2019	Conference Travel Grant: St. Thomas University Senate Research Committee \$1000
2019	Harrison McCain Student Research Internship Award \$1500 <i>Mapping International Schools on the Global Curriculum Landscape. RA: Bruna Porto</i>
2019	Named one of the Top 50 Influential Alumni in 50 Years of Queen's Education
2018	MITACS Accelerate Award with Dr. Clive Baldwin \$90,000
2018	Conference Organizer Award, Senate Research Committee, STU \$700
	Conference Travel Grant, Senate Research Committee, STU \$800
2017	SSHRC Insight Development Grant \$72,504
2016	Senate Research Committee Major Research Grant, STU, \$4000
	Research Assistance Grant, Office of Research Services, St. Thomas University, \$500
2015	Conference Travel Grant: St. Thomas University Senate Research Committee \$800
2014	Social Sciences and Humanities Research Council (SSHRC) Postdoctoral Fellowship \$81,000
2013	Queen's Graduate Awards \$17,000
	AERA Division B Seminar Scholarship \$200
2012	SSHRC Michael Smith Foreign Study Supplement \$6,000
	Graduate Dean's Doctoral Field Travel Award \$3,000
	Nominated for Golden Apple Excellence in Teaching Award
2010	SSHRC Joseph Armand-Bombardier CGS Doctoral Scholarship \$105,000
	Tri-Council Recipient Recognition Award \$7,500
	Ontario Graduate Scholarship. (Declined) \$15,000
2009	SSHRC Joseph Armand-Bombardier CGS Master's Scholarship \$17,500
	Ontario Graduate Scholarship. (Declined) \$15,000
2008	R.S. McLaughlin Fellowship \$10,000
	Queen's Graduate Awards \$6,000
2007	Millenium Bursary, Province of New Brunswick \$4,000
1994	Dr. Desmond Pacey Memorial Scholarship \$300

	Province of Alberta Graduate Scholarship, University of Calgary Graduate Research Scholarship, and University of Calgary Graduate Assistantship \$12,000 (Declined)
	University of New Brunswick Graduate Assistantship \$10, 000 (Declined)
1992-94	Outstanding Scholar Award, Saint Thomas University, Canada \$1,000
1990-94	Francis M. McLaughlin Scholarship \$12,000
	Dean's List, Saint Thomas University, Canada
1990	Governor General of Canada Academic Medal

SELECT PROFESSIONAL DEVELOPMENT ACTIVITIES

- New Brunswick Teachers' Association Council Institute: Kelly Gallagher Conference July 14, 2017
- Literacy Engagements – Fostering Energy and Passion for Reading and Writing with Matt Glover, May 2017
- Children's Literature Conference, University of New Brunswick, October 2016
- Research Ethics Training Workshop, St. Thomas University, August, 2016
- Neoliberalism & Teacher Education: Critical Conversations Workshop, University of Calgary, 2016
- Tri-Council Policy Statement Course on Research Ethics, November 2015
- Safer Spaces Workshop, St. Thomas University, October 22, 2015
- AERA Division B Seminar: Selected Participant. *Location in the Age of Traveling Discourse: Place-based Education and Community-centrism vs Hybridity, Mobility, and Transculturalism?* with Drs. Fazal Rizvi, University of Melbourne, and Cameron McCarthy, University of Illinois, 2014
- Intercultural Competence Training, Queen's University International Centre, 2014
- Visiting Graduate Scholar, University of Nottingham, Malaysia, May-August 2013
- Equity Training Workshop, Queen's University, Kingston, 2009
- Leading from the Middle, Middle School Leadership Training, Alice Smith School, Kuala Lumpur, 2001

Professional Associations and Membership

- Ontario College of Teachers (Ontario Certified Teacher)
- American Educational Researchers' Association
- Canadian Society for the Study of Education
- Comparative and International Education Society of Canada
- Canadian Association for Curriculum Studies
- Canadian Association for Teacher Education
- Canadian Committee of Graduate Students in Education, past member

May 4, 2022

Director & Associate Professor
School of Education, St. Thomas University