

**PERSONAL
INFORMATION**

ANDREAS WALTHER (Degree: Prof. Dr. rer. soc.)

EDUCATION

- 2009 **Habilitation in Educational Science** University of Tübingen (Germany)
Title of thesis: *Regimes of support in the life course. A contribution to international comparison in Social Pedagogy* (Walther 2011)
- 2000 **PhD in Educational Science** (Dr. rer.soc.) University of Tübingen (Germany)
Title of thesis: *Scopes of agency in transitions to work. Young adults in the change of the labour society in Germany, Great Britain and Italy* (Walther 2000).
- 1992 **Diploma in Educational Science** (Dipl.Päd.) Majors in Educational Science with a special focus on Social Pedagogy, Minors: Psychology and Sociology

EMPLOYMENT

- Since 2010 Professor for Educational Science with a specialisation on Social Pedagogy and Youth Welfare and Director of the Research Centre Education and Coping in the Life Course, Goethe University Frankfurt am Main
- 2010 Offer of a Professorship for Educational Science, University of Zurich (declined)
- 2003-2010 Lecturer and Research Fellow at the University of Tübingen, Institute of Educational Sciences
- 1992-2003 Researcher at the Institut for regional innovation and social research (IRIS e.V.), Tübingen

INSTITUTIONAL RESPONSIBILITIES

- since 2019 Deputy Director of the Institute of Social Pedagogy and Adult Education, Goethe University Frankfurt am Main
- since 2017 Coordinator of the DFG-funded Phd-programme Doing Transitions
- 2014-2016 Vice-Dean of the Faculty of Educational Science Goethe University Frankfurt am Main
- 2012-2014 Director of the Institute of Social Pedagogy and Adult Education, Goethe University Frankfurt

APPROVED RESEARCH PROJECTS (SINCE EMPLOYMENT AT GOETHE UNIVERSITY FRANKFURT)

- 2017 – 2021 **DFG Research Training Programme** (Graduiertenkolleg) **Doing Transitions** (Formen der Gestaltung von Übergängen im Lebenslauf), Coordinator.
- 2016 – 2019 **EU Horizon 2020 YOUNG_ADULLLT** (Policies Supporting Young People in their Transition to Adulthood. A Comparative Perspective of Lifelong Learning and Inclusion in Education and Work in Europe), Partner.
- 2015 – 2018 **EU Horizon 2020 PARTISPACE** (Spaces and styles of participation. Formal, non-formal and informal possibilities of young people's participation in European cities), Coordinator
- 2015 – 2017 **DFG Transition Processing** (Pädagogische Rationalitäten in personenbezogenen Dienstleistungen zur Begleitung und Beratung von Übergängen in Arbeit), Partner.
- 2015 – 2017 **DAAD Critical Transitions**. Workshop and publication project on inequalities in transitions in the life course in cooperation with University of Genoa (Italy) , Coordinator
- 2013 – 2015 **Gemeinnützige Hertie-Stiftung**. Training guides (Ausbildungslotsen) as local support for young people in school-to-work-transitions, Scientific Responsible
- 2013 – 2014 **IJAB e.V.** (Fachstelle für Internationale Jugendarbeit der Bundesrepublik Deutschland e.V.) Transitions. Successful transitions in training and work. Scientific Responsible.
- 2011 – 2013 **Stadt Frankfurt am Main** Evaluation of Social Pedagogical Support in Professional Schools.
- 2010 – 2013 **EU 7th Framework Programme GOETE** (Governance of Educational Trajectories in Europe. Access, coping and relevance of education for young people in European knowledge societies in comparative perspective), Coordinator

(SELECTED) RECENT PUBLICATIONS

- Walther, Andreas/Batsleer, Janet/Loncle, Patricia/Pohl, Axel (Hrsg.) (2019): *The Struggle of Participation and Young People. Contested Practices, Power and Pedagogies in Public Spaces*. London: Routledge (in press).

- Prescher, Julia/Walther, Andreas (2018): Jugendweihfeiern im Peerkontext. Ethnografische Erkundungen zur Gestaltung eines Übergangsrituals am Beispiel des Rundgangs am Jugendabend, *Diskurs Kindheits- und Jugendforschung*, 3-2018, S. 307-320.
- Walther, Andreas (2017): Support across life course regimes. A comparative model of social work as constructions of social problems, needs, and rights. In: *Journal for Social Work*, 17(3), S. 277-301
- Litau, J./Walther, A./Warth, A./Wey, S. (2016) (Hrsg.): *Theorie und Forschung zur Lebensbewältigung*. Weinheim, Basel: Beltz Juventa.
- Walther, A./Parreira do Amaral, M./Cuconato, M. (Hrsg.) (2016): *Governance of Educational Trajectories in Europe. Pathways, Policies and Practice*: London: Bloomsbury.
- Walther, Andreas (2015): The struggle for 'realistic' career perspectives: *cooling-out* versus recognition of aspirations in school-to-work-transitions. In: *Italian Journal of Sociology of Education*, Vol. 7(2), S. 18-42.
- Cuconato, Morena/Walther, Andreas (2015): 'Doing Transitions' in Education. In: *International Journal for Qualitative Studies in Education*. Sonderheft, Vol. 28(3-4), S. 283-297.
- Walther, Andreas/Warth, Annegret/Ule, Mirjana/Bois-Reymond, Manuela, du (2015): "Me, my education and I": constellations of decision making in young people's educational trajectories. In: *International Journal for Qualitative Studies in Education*. Sonderheft, Vol. 28(3-4), S. 349-373.
- Bolay, Eberhard/Walther, Andreas (2014): Möglichkeiten außerschulischer Hilfen in der Bearbeitung von Bildungsbenachteiligung. Potenziale und Grenzen ausgewählter Handlungsfelder der Jugendsozialarbeit, in: *Zeitschrift für Erziehungswissenschaft*, 17(1), Supplement 2, S. 369-392.
- Meuth, Miriam/Warth, Annegret/Walther, Andreas (2014): No crisis but a paradigm shift? Youth policy in Germany between continuity and change, in: *International Journal of Youth and Adolescence International Journal for Youth and Adolescence*, Vol. 19. Online: <http://dx.doi.org/10.1080/02673843.2013.813860>.
- Walther, Andreas (2014): Bildung und Partizipation. Ein Beitrag zum Bildungsdiskurs in der Jugendhilfe, in: *Zeitschrift für Sozialpädagogik*, 12(2), S. S. 116-134.
- Schröer, Wolfgang/Stauber, Barbara/Walther, Andreas/ Böhnisch, Lothar/Lenz, Karl (Hrsg.) (2013): *Handbuch Übergänge*. Weinheim, Basel: Beltz Juventa.
- Loncle, Patricia/Cuconato, Morena/Muniglia, Virginie/Walther, Andreas (Hrsg.) (2012): *Youth participation in Europe. Beyond Discourses, Practices and Realities*. Bristol: Policy Press.
- Walther, Andreas (2012): Access, coping and relevance of education in youth transitions. The German transition system between labour society and knowledge society, in: Billett, Stephen/ Johnson, Greer/Thomson, Sue/Sim, Cheryl/Hay Stephen/Ryan, Jill (Hrsg.): *Experience of School Transitions: Policies, Practice and Participants*. Springer Netherlands, S. 87-106.
- Walther, Andreas (2012): Youth – actor of social change? Differences and convergences across Europe, in: *Studi di Sociologia* 1/2012, pp. 17-41.
- Walther, Andreas/Stauber, Barbara/Pohl, Axel (2012): Support and Success in Youth Transitions, in: Moreno Minguez, Almudena (Hrsg.): *Family Well-Being: European Perspectives*. Social Indicators Research Series, S. 225-242.
- Pohl, Axel/Stauber, Barbara/Walther, Andreas (Hrsg.) (2011): *Jugend – Akteurin sozialen Wandels*. Weinheim, München: Juventa.
- Walther, Andreas (2011): Regimes der Unterstützung im Lebenslauf. Ein Beitrag zum internationalen Vergleich in der Sozialpädagogik. Opladen: Barbara Budrich Verlag.
- Walther, Andreas (2010): Partizipation oder Nicht-Partizipation? Sozialpädagogische Vergewisserung eines scheinbar eindeutigen Konzepts zwischen Demokratie, sozialer Integration und Bildung, in: *neue praxis* 2/2010, S. 115-137.
- Walther, Andreas (2009): „It was not my choice, you know?“ Young people's subjective views and decision making processes in biographical transitions, in: Schoon, Ingrid/Silbereisen, Rainer K. (Hrsg.): *Transitions from School to Work: Globalisation, Individualisation, and Patterns of Diversity*. Cambridge: Cambridge University Press, S. 121-145.
- Pohl, Axel/Walther, Andreas (2007): Activating the disadvantaged. Variations in addressing youth transitions across Europe, in: *International Journal for Lifelong Education*, Vol. 26(5), S. 533-553.
- Stauber, Barbara/Pohl, Axel/Walther, Andreas (Hrsg.) (2007): *Subjektorientierte Übergangsforschung. Rekonstruktion und Unterstützung biografischer Übergänge junger Erwachsener*. Weinheim und München: Juventa.

- Walther, Andreas (2007): Aktivierung als neues Paradigma der Lebenslaufpolitik in Europa. Varianten aktiver Arbeitsmarktpolitik im Vergleich und ihre biographischen Auswirkungen auf die Übergänge junger Frauen und Männer, in: Diskurs Kindheits- und Jugendforschung, 2(3), S. 391-405.
- Stauber, Barbara/Walther, Andreas (2006): De-standardised pathways to adulthood in Europe: informal learning in informal networks, in: Papers, Revista de Sociologia No. 79, S. 241-262.
- Walther, Andreas (2006): Regimes of Youth Transitions. Choice, flexibility and security in young people's experiences across different European contexts, in: YOUNG, 14(2), S. 119-141.
- Walther, Andreas/du Bois-Reymond, Manuela/Biggart, Andy (Hrsg.) (2006): Participation in transition. Motivation of young people for working and learning across Europe, Frankfurt/Main u.a.: Peter Lang.

INDIVIDUAL EXPERT-ACTIVITIES

- since 2004 Regular reviewer for Diskurs Kindheits- und Jugendforschung, YOUNG, Journal of Youth Studies, Zeitschrift für Sozialpädagogik, Neue Praxis, Zeitschrift für Erziehungswissenschaft, DFG, Bridge Research Funding (Austria), Swiss National Fund
- 2005 Member of the Expert Group of the Council of Europe Review of Youth Policy in Slovakia
- 2007 Member of the Expert Group of the Council of Europe Review of Youth Policy in Hungary

MEMBERSHIPS IN SCIENTIFIC ORGANISATIONS

- Since 2000 German Society for Educational Science (DGfE)
- 1996 – 2009 European Group for Integrated Social Research (EGRIS)